## Maui Community College Course Outline

1. Alpha and Number

**PHIL 323** 

Course Title

**Professional Ethics** 

Credits

3

Date of Outline

September 2004

2. Course Description

Examines major ethical theories and principles relevant to decision-making in professional situations. Includes experiential and self reflective methodologies as well as theoretical perspectives.

3. Contact Hours/Type

3 hours/lecture

4. Prerequisites

**ENG 100** 

Corequisites

Recommended Preparation

Approved by Moles Date

## 5. General Course Objectives

Examines and analyzes moral issues to determine the most appropriate actions. Reviews underlying ethical theories relevant to professional ethics. Analyzes and applies ethical theories through case studies and critical analyses of contemporary ethical issues from a global perspective.

See the attached curricular grid for detailed information on how PHIL 323 focuses on the Maui Community College general education standards.

PHIL 323 fulfills three of the 13 general education course requirement in Maui Community College's Bachelor of Applied Science in Applied Business and Information Technology (ABIT).

## 6. Student Learning Outcomes

For assessment purposes, these are linked to #7. Recommended Course Content.

On successful completion of this course, students will be able to

- a. identify contemporary moral issues that are a part of professional life;
- b. describe and apply a variety of major ethical theories to "real life / on the job" situations involving ethical decision-making;
- c. gain access to literature of ethical theory relevant to current ethical concerns in a given profession;
- d. distinguish personal moral perspectives from professional ethics;
- e. describe multicultural perspectives that may affect ethical decision making competency;
- f. employ critical thinking skills to the analysis of ethical issues;
- g. communicate effectively with others on issues of professional ethics, utilizing appropriate forms of oral communication, as well as multimedia presentations;
- h. write papers which clearly define ethical issues and problems.
- 7. Recommended Course Content and Approximate Time Spent on Each Topic Linked to # 6. Student Learning Outcomes.

0-1 week Ice breaker/get acquainted activity

Introduction to the course syllabus including a discussion of course

materials, assignments, projects. (a, d)

1 -2 weeks Review principles of critical thinking (f, h)

1-2 weeks Moral philosophy and business (a, c, d)

2-3 weeks An overview of metaethics (c, d, e, h)

2-3 weeks

Normative ethics (c, d, e, h)

6-8 weeks

Applied ethics and case studies (a, b, c, d, e, f, g, h)

# 8. Text and Materials, Reference Materials, Auxiliary Materials and Content

Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include, but are not limited to

Text materials, such as

Moral Issues In Business by William Shaw and Vincent Berry

Contemporary Issues In Business Ethics by Joseph DesJardins and John McCall

Ethics for the Professions by John Rowan and Samuel Zinaich Jr.

General reference materials and videos will be available in the Reserve Room at the MCC Library.

## 9. Recommended Course Requirements and Evaluation

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to

10 –50%	Written quizzes, midterm(s) and/or a final exam covering lectures, discussions, media presentations, guest speakers, and reading assignments.
20–35%	Projects and reports
20-35%	Presentations on case studies

5–10% Punctuality, attendance, and participation

#### 10. Methods of Instruction

Instructional methods will vary considerably with instructors. Specific methods will be at the discretion of the instructor teaching the course and might include, but are not limited to

- a. quizzes and other tests with feedback and discussion;
- b. written work;
- c. lectures and class discussions;
- d. problem solving;
- e. electronic presentations;

- f. videos, DVDs, CD-ROMs with detailed viewing guide and discussion questions;
- g. data analysis, and other activities;
- h. field trips including field notes;
- i. guest speakers and attendance at public lectures;
- j. group activities;
- k. group presentations;
- l. games and simulations;
- m. homework assignments such as

reading, or watching, and writing summaries and reactions to ethical issues in the media including broadcast television, newspapers, video, magazines, journals, lectures, web-based material, and other sources; reading text and reference materials and answering discussion questions; researching ethical issues and problems;

- n. web-based assignments and activities;
- o. reflective journals;
- p. group and/ or individual research projects with reports or multimedia presentations;
- q. study logs and study groups;
- r. Service-Learning, community service, and/or civic engagement projects; and
- s. other contemporary learning techniques such as problem-based learning, investigative case-based learning, co-op, internships and self-paced programs.

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-	atcome 5.9 - Reflect upon and evaluate their thought processes, value stem, and world views in comparison to those of others.	2

